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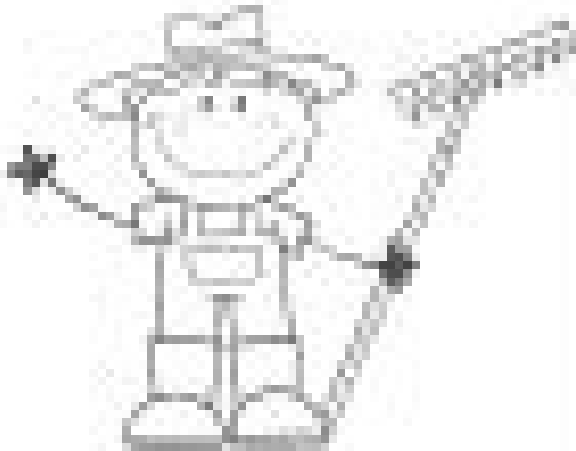
| Base Verbale | Présent | Participe Présent | Traduction |
|--------------|---------|-------------------|------------|
| | bought | gibt | |
| | | gesser | |
| do | | | interdire |
| | hit | | |
| make | | aten | |
| | | parler | |
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| be | ok | | avoir |
| | | Down | |
| choose | | | entendre |
| | out | | |
| spend | | | aller |
| say | | | |

Worksheet 1 _____

Irregular Verbs in Simple Past Tense

The past tense of most verbs ends in -ed. For example, the past tense of jump is jumped. However, some verbs don't follow this rule. These verbs are called irregular verbs.

Example
Present tense:
I see the farmer working.
Past tense:
I saw the farmer working.



Directions: These sentences are in present tense. Rewrite all the sentences in past tense using the irregular past tense form of the verb.

1. The farmer always loges his day at dawn.

2. The rabbit was living the forest.

3. She buys a dozen eggs from the farmer.

4. The children fy out of the camp.

5. The ball plays at eleven o'clock.

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Irregular Verbs Memory Game

| | | | |
|------------------|-------------------|------------------|-------------------|
| BREAK | BROKE | BUILD | BUILT |
| BURN | BURNT | BUY | BOUGHT |
| CATCH | CAUGHT | CUT | CUT |
| DRAW | DREW | DRINK | DRANK |
| DRIVE | DROVE | EAT | ATE |

Common Irregular Verbs

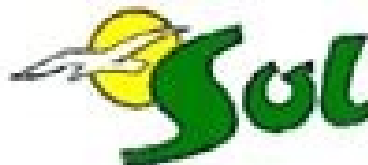
Group 1 – The forms of the present, past, and past participle are all the same:

| Present | Past | Past Participle |
|---------|-------|-----------------|
| Burst | Burst | (has) Burst |
| Cost | Cost | (has) Cost |
| Cut | Cut | (has) Cut |
| Hit | Hit | (has) Hit |
| Hurt | | |
| Let | | |
| Put | | |
| Set | | |
| Shut | | |

Group 2 – The forms of the past and the past participle are the same

| | | |
|-------|---------|---------------|
| Bring | Brought | (has) Brought |
| Build | Built | (has) Built |
| Buy | Bought | (has) Bought |
| Catch | Caught | |
| Feel | Felt | |
| Have | Had | |
| Keep | Kept | |
| Lay | Laid | |
| Leave | Left | |
| Lose | Lost | |
| Make | Made | |
| Pay | Paid | |
| Say | Said | |

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Clase 20-08
FORM IV
Miss Yesi
Instituto Sol

Name:.....

A scary dragon

ACTIVITY 1: Match the verbs and their REGULAR past form

- | | |
|-----------|--------------|
| 1. TRAVEL | A. DANCED |
| 2. WALK | B. LOOKED |
| 3. STOP | C. WALKED |
| 4. LOOK | D. TRAVELLED |
| 5. DANCE | E. STOPPED |

ACTIVITY 2: Match the verbs and their IRREGULAR past form

- | | |
|----------|-------------|
| 1. HIDE | A. TOOK |
| 2. BE | B. ATE |
| 3. DRINK | C. HID |
| 4. TAKE | D. DRANK |
| 5. EAT | E. FOUND |
| 6. FIND | F. WAS/WERE |

ACTIVITY 3: Complete the sentences. Use the verbs in the past simple.

- Yesterday, I **studied** (study) English for two hours.
- I _____ (go) to the cinema with my friends at the weekend.
- My brother _____ (see) a Yeti on Monday.
- We _____ (watch) a football match last night.
- I _____ (hear) a noise in the night.
- I _____ (hide) under the bed.

Esl irregular verbs worksheet pdf. Esl irregular verbs worksheet. Iscollective irregular verbs.

Teacher's Notes: If you print this page or save as PDF, these notes and all headers and footers will be stripped out. You will receive two copies of the worksheet, one with answers and one without. Sort the following base verbs into regular and irregular. (Some verbs may be both.) come buy stay bring wish sit understand desire hope translate hop belong overthrow study fly try continue find follow own cost retain learn create teach purchase give presentdesign become overtake misspell forget begin see view develop grow conceive found cook sort Regular Irregular stay wish desire hope translate hop belong study try continue follow own retain learn create purchase present design misspell view develop conceive found cook sort come buy bring sit understand overthrow fly find cost learn teach give become overtake misspell forget begin see grow Prev < 1 2 3 ... 48 > Next This irregular verbs worksheet helps students to learn and practice 10 common irregular verbs in the past and present tense. Students begin with a categorising and matching exercise where they organise irregular verbs into present and past tense forms and then match the corresponding forms of each verb. Students then move on to do a gap-fill exercise where they complete sentences with the present and past tense verbs. After that, students answer ten past simple questions using the ten verbs, writing their answers in sentence form. Finally, students create three questions of their own using the irregular verbs from the worksheet and then ask and answer the questions with a partner. Here is a fun irregular verbs game for students to play in class to help them practice past tense irregular verbs. First, students change ten present tense irregular verbs into their past tense form and write them in their battleships grid. In pairs, students then take it in turns to find their opponent's battleships (irregular verbs) by calling out coordinates for the grid at the bottom of their worksheet. If the square is empty, their opponent says 'miss' and the square is marked with an 'X'. If the square contains a letter, their opponent says 'hit'. The student then reveals the letter and the other student writes it in the square and has another turn. When a past tense irregular verb has been completely revealed, the student tries to sink their opponent's ship by using the irregular verb correctly in a past simple sentence. If the sentence is incorrect, the ship won't sink. Only one sentence attempt can be made each turn. When a student successfully makes a sentence, the ship sinks and the student writes their sentence in the space provided. The first student to find and sink all ten of their opponent's battleships wins. Here is an entertaining irregular verbs game to help students memorize past simple irregular verbs. Students take it in turns to turn over one base form irregular verb and one past simple irregular verb card. The aim of the game is to find matching pairs of infinitive and past simple irregular verbs. If a student turns over two cards that match, e.g. awake and awoke, the student keeps the cards and change ten present tense irregular verbs into their past tense form and write them in their battleships grid. In pairs, students then take it in turns to find their opponent's battleships (irregular verbs) by calling out coordinates for the grid at the bottom of their worksheet. If the square is empty, their opponent says 'miss' and the square is marked with an 'X'. If the square contains a letter, their opponent says 'hit'. The student then reveals the letter and the other student writes it in the square and has another turn. When a past tense irregular verb has been completely revealed, the student tries to sink their opponent's ship by using the irregular verb correctly in a past simple sentence. If the sentence is incorrect, the ship won't sink. Only one sentence attempt can be made each turn. When a student successfully makes a sentence, the ship sinks and the student writes their sentence in the space provided. The first student to find and sink all ten of their opponent's battleships wins. Here is an entertaining irregular verbs game to help students memorize past simple irregular verbs. Students take it in turns to turn over one base form irregular verb and one past simple irregular verb card. The aim of the game is to find matching pairs of infinitive and past simple irregular verbs. If a student turns over two cards that match, e.g. awake and awoke, the student keeps the cards and scores a point. The student can then score an extra point by using the past simple irregular verb in a sentence. If the two cards don't match, the student turns the cards back over. The student with the highest score at the end of the game is the winner. In this set of free irregular verb activities, students play a pelmanism game where they match infinitive and past simple irregular verbs together. Students then practice asking and answering past simple questions with the verbs. First, in pairs, students play the pelmanism game where they take it in turns to turn over two irregular verb cards. If a student turns over a matching pair of infinitive and past simple irregular verbs, they keep the two cards and have another turn. The student with the most cards at the end of the game wins. After that, students answer questions on a worksheet using the past simple irregular verbs from the first activity. The students write short answers in the squares on their worksheet in a random order. Students then work with a new partner. The students swap their answer sheets and take it in turns to guess why their partner has written the words or phrases in the squares. They do this by asking and answering past simple questions. When a student discovers what an answer relates to, they cross it off. Afterwards, students report back their findings to the class. Here is a challenging irregular verbs game to help students practice the three forms of the 20 most common irregular verbs in the English language. The aim of the game is to say and find three matching irregular verb cards in a row. One student begins by turning over an irregular verb card from the base form set, e.g. go. The student then says the past tense form of the irregular verb (e.g. went) and turns over a card from the past tense set. If the card matches, the student says the past participle form of the irregular verb, e.g. gone. The student then turns over a card from the past participle set. If the card matches, the student keeps all three cards and has another turn. If at any point, a student says the wrong form of the irregular verb they need or turns over a card that doesn't match, the cards are turned back over, keeping them in their original place. It's then the next student's turn to play and so on. The student with the most sets of irregular verb cards at the end of the game is the winner. In this irregular verbs activity, students guess what their partner did yesterday by making statements with past simple irregular verbs. First, students guess what their partner did yesterday by completing each sentence with a past simple irregular verb, adding in their idea, e.g. 'I think you ate a pizza at lunchtime'. Students then check to see whether their guesses are right or wrong. They do this by taking it in turns to read each statement to their partner. Their partner replies 'Yes, I did' or 'No, I didn't. I...'. Students score one point for each correct guess. The student with the highest score in each pair at the end of the activity wins. In this free irregular verbs game, students write irregular verbs in their past tense or past participle form and make sentences with the verbs. Tell the students which irregular verb form they are going to practice, i.e. past simple (V2) or past participle (V3). Then, tell them which tense the sentences should be in, so either the past simple (V2) or present perfect, past perfect, future perfect, third conditional or passive voice (V3). Next, students take it in turns to choose a base form irregular verb from the chart. The student then writes the past tense or past participle form of the irregular verb under the word and makes a sentence with the irregular verb in the chosen tense. The aim of the game is for the students to get four squares in a row, while at the same time trying to stop their partner from getting four in a row. When a student gets four squares in a row, check their answers. If all the irregular verbs are spell correctly and the sentences are appropriate, the student scores a point. If any of their answers are incorrect, the point is awarded to the other student. Students play several rounds. The student with the most points at the end of the game wins. In this engaging past tense irregular verbs game, students change present simple irregular verbs into their past tense form and then make a past simple sentence with each verb. Students take it in turns to pick up an irregular card. The student then changes the present simple irregular verb on the card into its past tense form and makes a past simple sentence with the verb. The other group members listen to the sentence and judge whether it's acceptable or not. If it is, the student writes their name on the card and puts the card into a separate pile. If the sentence is grammatically incorrect or doesn't make sense, the card is placed at the bottom of the pile. The student with the most cards at the end of the game wins. In this past simple irregular verbs worksheet, students practice common irregular verbs in their past simple form. Students start by unscrambling letters to make 16 past simple irregular verbs. Next, students use the irregular verbs to complete a set of sentences. Then, students read a story and underline all the past simple irregular verbs. After that, students answer comprehension questions about the story. In the last exercise, students answer questions and then use them to interview a partner. In this irregular verbs activity, students play a game where they practice making sentences with past tense irregular verbs. In groups, students take it in turns to turn over a numbered card from the pile. The student looks at the number on the card and matches it with the numbered base form irregular verb on the worksheet. The student then makes a sentence with the irregular verb in its past tense form. The other students in the group listen and decide whether the sentence is grammatically correct and appropriate. If it is, the irregular verb is crossed out and the student writes their name in the square under the verb. If the sentence is wrong, the card is put at the bottom of the pile. The student with the highest number of squares at the end of the game is the winner. Here is a fun irregular verbs activity for your students to do in class. In the activity, students practice past tense irregular verbs by playing a question and answer irregular verb game. First, students write answers to the questions in the first exercise on their worksheet without using the words in bold, e.g. 'When was the last time you went shopping?' 'It was last weekend. I was at the mall and I bought a pair of shoes'. Students then take it in turns to read their answers to their partner. Their partner listens and decides what the question was each time by completing the questions on their worksheet using the past tense irregular verbs and words from the box in their correct form. When both students have written the questions, they check their answers by reading them to their partner, who tells them if they are right or wrong. Students receive one point for each correct question. The student with the most points wins.

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